

Our Lady and St Thomas RC Primary School

Pupil Premium Strategy 2017-18



'You are unique, talented and loved by God'



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Our Lady and St Thomas Primary School



Pupil Premium Strategy Statement 2017 – 2018

Rationale

“At our school we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium.”

Reception – Year 6 Pupil Premium Funding

Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Looked After Children	Number of Service Children
33/ 115 pupils – £36,220 (£37,100) dif (£880)	Per Pupil £1,320 10 pupils - £13,200	Per Pupil £1,320 10 pupils - £13,200	Per Pupil £1,900* 5x1900=£9500	Per Pupil £300 4 x300= £1200

*Looked After Children receive £1,900 with £600 being retained centrally by the Local Authority.

Early Year Pupil Premium Funding

Total of EYFS Pupils	Number of Eligible Pupils	Number of Eligible Boys	Number of Eligible Girls	Total EYPP Budget
16 pupils	Hourly Rate £0.53 4 pupils	Hourly Rate £0.53 3 pupils	Hourly Rate £0.53 1 pupil	Hourly Rate £0.53

Pupil Premium Summary Information

Total Number of Pupils (Inc. FTE)	115	Number of Pupils Eligible	33 (PP/Adopted from Care/Forces)
Total Pupil Premium Budget	£36,220	% of Pupils Eligible	29%

2017 - Outcomes

KS1	PP Pupils			Other			SCH GAP	KS2	PP Pupils			Other			SCH GAP
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD	100%	54.0	+46	73%	72.0	+1	+	Expected Standard Reading	50%	53.0	-3	85%	71.0	+14	-35
Year 1 Phonics	100%	70.0	+30	100%	83.0	+17	0	Expected Standard Writing	100%	64.0	+36	100%	78.0	+22	0
Expected Standard Reading	100%	62.0	+38	86%	78.0	+8	+	Expected Standard Maths	100%	58.0	+42	100%	75.0	+25	0
Expected Standard Writing	100%	53.0	+47	79%	70.0	+9	+	Expected Standard GPS	75%	61.0	+14	100%	77.0	+23	-25
Expected Standard Maths	100%	60.0	+40	79%	77.0	+2	+	Expected Standard R/W/M	60%	39.0	+21	85%	79.0	+6	-25

Current Pupil Premium Statistics

	Year R	Y1	Y2	Y3	Y4	Y5	Y6
% PP	25%	27%	18%	35%	38%	28%	31%
Number/ cohort total	4/16	4/15	3/17	6/17	6/16	5/18	5/16

Attendance Data

% Absence	2014/15	2015/16	2016/17
Ever 6 FSM	3.9	3.4	2.3
Non- Ever 6 FSM	2.2	2.4	2.9
All	2.6	2.7	2.8

		Barriers to Future Attainment	Desired Outcomes
Internal Barriers	A	Attendance and Punctuality	Increase of % totals for those in receipt of Pupil Premium funding and a decrease of those who are considered persistent absentees.
	B	Percentage of children achieving ARE in Reading/Writing. Percentage of PP children achieving GD across the school in R, W, M	Increase the % of children achieving ARE at KS2 in reading from 76% through Focused Reading/RICS cards/Better Reading Partnership Intervention. Access to Breakfast Club for poor attenders. Increase proportions of pupils.
	C	Limited support for social, emotional and well- being of pupils	Introduce a more formal internal referral system into OLST 'Nurture Group' to ensure all pupils are supported in their emotional resilience.
	D	Limited life experiences and opportunities for our most vulnerable pupils	All pupils have the opportunity to experience the Arts – Free access to choir club, Shakespeare performance and the theatre – Panto. Violin for PP pupils and Sports clubs to promote healthy lifestyles and aspirations for the future.
	E	Data on entry – pupils starting point with approx. 50% of pupils below age related expectations.	Minimising the gap between PP pupils attainment and non- PP attainment.
External Barriers	F	Budget constraints – budget set for 2017-18 to ensure existing staffing levels.	To maintain the level of staffing to support group organisation and targeted intervention in Read Write Inc. across KS1
	G	Small % of parental engagement opportunities	Increase parental engagement opportunities to strengthen the partnership between home and school.
	H	Parental social, emotional and mental health issues	Shared employment of a PSA to support our most vulnerable of families.
	I	Home issues affecting pupil learning – domestic violence, drugs, alcohol and crime.	½ day per week.
	J	Intake is from a number of different providers, some pupils with little/no nursery education.	Ensure all pupils in EYFS make rapid progress from their starting points to reach a good/excellent level of development.
	K	EAL – a number of families have moved into the area will need extra support.	Pupils reach age related expectations.

Pupil Premium Planned Expenditure

	Desired Outcomes	Action	Evidence Source	Expenditure	Baseline Data	Linked to School Improvement Plan	Impact/ What success will look like
A	There will be an overall increased attendance percentage for PP children and a smaller percentage of PP children considered as persistent absentees.	<p>Monitor attendance on a weekly basis Office to contact parents by phone call if they haven't contacted school by 9.30am on a daily basis to explain absence.</p> <p>Attendance calls on a monthly basis to families who are below the 96% target</p> <p>Letters to arrange attendance meetings for those who fall below 90% on a half termly basis.</p> <p>Rewards given for those who significantly improve,</p>	Attendance figures from SIMS	<p>Certificates given on a half termly basis for those achieving 100% Stickers for those who achieve 96+% on a half termly basis £100</p> <p>Rewards at the end of the academic year for excellent attendance. £400</p> <p>Persistent absentee rewards based on their Parent Contract. £200</p> <p>Breakfast Club offered free £300</p>	SIMS information demonstrates in Summer term that PP children's attendance	Priority 1: To reduce the % of Persistent Absentees and ensure a relentless focus on attendance to improve outcomes for vulnerable pupils.	<p>Attendance from Spring/Summer 2018 figures in each cohort will be improved on figures for the same period last year.</p> <p>Overall % of persistent absentees will reduce due to focused interventions on target pupils.</p>

B	To improve attainment and progress of pupils in writing, comprehension skills and mathematics. To enable pupils to have increased confidence in these subject areas.	Employing a support teacher to provide additional support for developing writing, handwriting Years 2,3,4 and booster R,W,M support in Y5/6.	Pupil Progress Meetings/ termly data.	£18,092 (PN) 0.4 contract	Sept data 2017	Priority 4 and 5: Increase the proportions of pupils achieving ARE in reading, writing, maths and GD across the school.	Increase on 17% of pupils achieving GD to include some PP at Y2. Increase the proportion of pupils achieving ARE at Y6 from 76%. To focus on GD pupils and increase proportions in R,W, M across school to inc PP pupils.
C	To enhance speaking and listening skills, to accelerate progress made in phonics, reading and mathematics.	Two additional Teaching Assistants to support phonics teaching in KS1.	Pupil Progress Meetings/ termly data.	£18,950	Sept data on entry	Priority 3 & 4: Increase the proportions of pupils achieving ARE in reading, writing, maths and GD at KS1..	PP pupils to pass Y1 Phonics test. PP pupils to achieve a GLD through focused EYFS intervention. Increased KS1 outcomes for PP pupils.
D	To promote reading for enjoyment with an adult three times a week for 20 min over a 10 week period. To accelerate progress and attainment in reading.	Better Reading. Employing an additional adult to provide intensive reading support for Pupil Premium as required.	Pupil Progress Meetings/ termly data.	£3513	Reading Age data	Priority 5: Increase Reading attainment across each cohort to ensure all PP pupils achieve at least ARE>	Pupils will increase their confidence and reading ages through 10 weeks of focused support.

E	<p>To provide enrichment activities, life opportunities and new experiences for our most vulnerable pupils.</p>	<p>Kingsway Residential Outdoor Sport Y6 - for families in financial hardship.</p> <p>Access to free after school Sports Coaching/ Clubs to promote healthy lifestyles.</p> <p>Violin tutoring – for those wishing to learn a musical instrument.</p> <p>The Pantomime/ Shakespeare production –pupils to experience live theatre and the Performing Arts.</p>	<p>% of PP pupils taking part in enrichment opportunities.</p> <p>Attendance figures from SIMS.</p>	<p>£1000</p>	<p>Attendance uptake data of PP pupils.</p>	<p>Priority 1 and Priority 7: To develop strong partnerships with parents/carers to support pupil progress.</p>	<p>PP pupils have increased opportunities to maximise their emotional well-being.</p> <p>Nurture care and support for the whole child.</p> <p>Experiences and opportunities provided for pupils who will not have access otherwise.</p>
F	<p>To further develop family induction and engagement, improve attendance and support vulnerable families through TAF/SS/SEND processes where appropriate.</p>	<p>Ensure that there is support for families who are considered persistent absentees through PSW.</p>	<p>Attendance figures from SIMS.</p>	<p>£1500</p>	<p>Attendance data/ fewer number of pupil referrals.</p>	<p>Priority 1, 7 and 8: To develop strong partnerships with parents/carers to support pupil progress.</p>	<p>Our Little Friends Play Café – to include parents/carers of our most vulnerable pupils. Health & social care support provided and strengthened partnerships. Reduce the number of PP pupil referrals to SC. Attendance data for PA pupils improved.</p>

Budget Summary

Desired Outcome		Cost
A	There will be an overall increased attendance percentage for PP children and a smaller percentage of PP children considered as persistent absentees.	£1000
B	To improve attainment and progress of pupils in writing, comprehension skills and mathematics. To enable pupils to have increased confidence in these subject areas (Y2-Y6)	£18,092
C	To enhance speaking and listening skills, to accelerate progress made in phonics, reading and mathematics (EYFS/KS1)	£18,950
D	To promote reading for enjoyment with an adult three times a week for 20 min over a 10 week period. To accelerate progress and attainment in reading.	£3513
E	To ensure basic needs (breakfast club) are met. To provide enrichment activities, life opportunities and new experiences for our most vulnerable pupils.	£1000
F	To further develop family induction and engagement, improve attendance and support vulnerable families through TAF/SS/SEND processes where appropriate.	£1500
Total Budget Spent		£44,055

Additional Funding Supporting Provision

£2,500 – SCITT Programme Income (RV)

Governance			
Monitoring The Effectiveness & Impact of Pupil Premium Performance			
Pupil Premium Committee Members: Children's and Community Committee – Mrs A. Aisbitt, Mr J. Graham, Mrs J. Norman, Mrs A. Portlock, Mrs M. Roe, Mrs J. Sumega, Mr F. Tinsley			
Pupil Premium Committee Meeting	Autumn:	Spring:	Summer:
Autumn Summary			
Spring Summary			
Summer Summary			
Review Date	July 2018		