



# Our Lady and St Thomas Primary School

## Pupil Premium Strategy Statement

2018 – 2019



### Rationale

“At our school we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium.”

### Reception – Year 6 Pupil Premium Funding

Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Looked After Children	Number of Service Children
31 pupils out of 117	Per Pupil £1,320	Per Pupil £1,320	Per Pupil £2,300	Per Pupil £300

### Pupil Premium Summary Information

Total Number of Pupils ( Inc. FTE )	117	Number of Pupils Eligible	31
Total Pupil Premium Budget	£39, 540	% of Pupils Eligible	25.6%%

### 2018 - Outcomes

KS1	PP Pupils			Other			SCH GAP	KS2	PP Pupils			Other			SCH GAP
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD	33%			93%				Expected Standard Reading							
Year 1 Phonics	100%			94%				Expected Standard Writing							
Expected Standard Reading	100%			94%				Expected Standard Maths							
Expected Standard Writing	100%			94%				Expected Standard GPS							
Expected Standard Maths	67%			89%				Expected Standard R/W/M							

### Current Pupil Premium Statistics

	Year R	Y1	Y2	Y3	Y4	Y5	Y6
% PP	6.25%	29.4%	26.4%	17.64%	27.5%	27.5%	27.5%
Number/ cohort total	1	5	4	3	5	6	5

### Attendance Data

% Absence	2014/15	2015/16	2016/17	2017/18
Ever 6 FSM	3.9	3.4	2.3	2.8%
Non- Ever 6 FSM	2.2	2.4	2.9	2.7%
All	2.6	2.7	2.8	2.8%

### Current Attainment

### Summary Table – Attainment July 2018

Year Group	Below Age Related Expectations	Expected	Above Age Related Expectations
EYFS	50% (2 pupils) SEND	50%	
Y1		100%	
Y2		66%	33%
Y3	17% (1 pupil) SEND & PA	83%	
Y4	40% (2 pupils) SEND	60%	
Y5		80%	20%
Y6		40%	60%
Whole School	15% (5 pupils)	69%	16%

		<b>Barriers to Future Attainment</b>	<b>Desired Outcomes</b>
<b>Internal Barriers</b>	<b>A</b>	Internal school data shows that some PP pupils with additional SEND achieve below other pupils.	Reduce the gap between PP & SEND pupils and others in school.
	<b>B</b>	Attendance and punctuality.	Increase of % totals for those
	<b>C</b>	Accessing quality first teaching to diminish the difference between pupil premium and non-premium children.	Greater % of children making increased progress from their starting points.
	<b>D</b>	Lack of resilience when approaching challenge in lessons.	Greater % of children learning independently and knowing how to overcome challenges.
	<b>E</b>	Poor language skills and communication to explain reasoning and problem solving skills in maths.	Developed confidence when solving problems and explaining reasoning.
	<b>F</b>	Percentage of children achieving ARE in all areas.	PP achieve ARE in Reading, Writing and Maths in line with non-premium pupils.
<b>External Barriers</b>	<b>G</b>	<b>Barriers to Future Attainment</b>	<b>Desired Outcomes</b>
	<b>H</b>	Parental engagement of some families.	Increase parental engagement opportunities so increased links between home, school and community through 'Family Fridays'.
	<b>I</b>	Parental social, emotional and mental health issues.	Develop support for parents so they can support their children through PSA.
	<b>J</b>	Home issues affecting pupil learning – drugs, alcohol and crime.	Promotion of NSPCC and working with the PCSO to support families.
	<b>K</b>	Poverty, financial hardship, trauma, bereavement and family issues	Nuture support to develop greater emotional well-being and support mental health.
	<b>L</b>	6 pupils adopted from local care	Specific support (M.Luke) for individuals using 1:1 support and Relax kids.

**Pupil Premium Planned Expenditure 2018-19**

	<b>Desired Outcomes</b>	<b>Action</b>	<b>Evidence Source</b>	<b>Expenditure</b>	<b>Baseline Data</b>	<b>Autumn Evaluation</b>	<b>Spring Evaluation</b>	<b>Summer Evaluation</b>
A	To create smaller class sizes across the school to impact directly on outcomes for all Pupil Premium.	Introduce a five-class structure instead of four into OLST and ensure classes are no larger than 26 pupils. Re-deploy support teachers to class teacher role (Job-Share)	Class sizes 2017-18 were 30+ in KS2. Our largest 35. Direct impact on outcomes. PP pupils will benefit from the expertise of very experienced practitioners delivering Quality First Teaching and appropriate group and 1:1 interventions to accelerate progress.	UPS 2 Mrs Graham 2 days per week Maths/Sport specialism £19,061  UPS 2 Mr Naughton Reading/Writing and Music specialist 2 days per week £19,061	Whole school attainment data indicates that our PP pupils achieve ARE unless SEND also however, we need to increase our % pupils achieving GD in comparison with non –PP pupils. Small classes will allow teachers to focus on these pupils with key support.			
B	To ensure the delivery of a broad, balanced creative curriculum which addresses the learning styles of all children.	Re-design the weekly timetable to encompass carousel teaching throughout Friday. This will include the delivery of Art/DT/Computing, PSHCE, MFL, Drama, outdoor learning, Forest School and PE.	Pupil feedback through questionnaires, school and class council meetings highlighted the need to address attainment in the wider curriculum.	£9,387 specialist teacher.	Foundation Subjects are taught to deliver a progression of skills so that all pupils are achieving at least ARE in all foundation areas.			
C	Access to high quality sports provision to increase engagement.	Mrs Graham to teach PE across the school ensuring all pupils receive	School data revealed that PP pupils are strong in Sport. Specialist skills provided to	1 day of the above cost.	PE Assessment data			

			develop that talent.					
D	To offer nurture and support for all pupil premium children.	LSA timetabled 3 hours per week to deliver 'Relax kids' and support the emotional well-being of pupils.  AFC Specific Support  Introduction of a Vulnerable Children Co-ordinator to oversee management. Buy Boxall Profile to measure Impact	Audit of VC across school reveals – at least 71% of PP pupils are also targeted as our most vulnerable children with trauma, bereavement, poverty, family issues and mental health being key issues to manage to improve mental well-being.	£2340 (£20 per session x 39 weeks)  £780  Management Time £500  £300	The mental health and well-being of all pupil premium pupils is strong as reflected in pupil questionnaires.  AFC Specific Support  Audit carried out with staff and pupils identified.  Boxall Profile data			
E	Attendance of PP pupils at Breakfast Club/Cost of Trips.  Employment of PSA	Support PP families with the additional costs of access to breakfast club and extra-curricular activities as well as supporting School trips.	PP pupils on the Persistent Absentee list to be targeted specifically to improve outcomes.	£1000  £1450	Pupil engagement and attendance levels. With a particular focus on our Persistent Absentees.  Parent Support			
F	Music SLA – opportunity to learn an instrument	Ukulele, percussion, violin and choir tuition across school.	Ensure all pupils have access to expert music provision.	£1200	Pupils historically only had access to violin if they passed a test.			

Budget Summary		
Desired Outcome		Cost
A	Smaller class sizes to impact on outcomes for PP pupils and to ensure same day intervention support/challenge by experienced practitioners.	£38,122
B/C	Specialist Teachers offering access to high level Sport skills development, Spanish, Forest School, Drama etc.	£9,387
D	LSA dedicated Nurture time across school. Appointment and management time of a VC co-ordinator in school. AFC Support.	£3,140 £780
E	Breakfast Club/Trips/ Extra-Curricular PSA	£1,000 £2,959
F	Music SLA – across the whole school to ensure all pupils have access to learning an instrument or being part of a Choir and the opportunity to perform impacting on developing self-esteem, confidence, new skills and enjoyment in Music.	£1,200
<b>Total Budget Spent</b>		<b>£56,588</b>

Additional Funding Supporting Provision
Durham University Teacher Training Partnership Income - £5000 General Curriculum / School Staffing

Governance			
Monitoring The Effectiveness & Impact of Pupil Premium Performance			
Pupil Premium Governor: <b>Mrs Joanne Norman</b>			
Pupil Premium Committee Meeting	Autumn: <b>December 4<sup>th</sup> 2018</b>	Spring:	Summer:
Autumn Summary			

Spring Summary

Summer Summary

**Review Date**

**July 2019**