

## OUR LADY AND ST THOMAS RC PRIMARY - Pupil Premium Impact Report 2018 - 19

Review of Expenditure 2018-19					
	Desired Outcome	Chosen Action/Approach	Impact	Evaluation	Cost
A	There will be an overall increased attendance percentage for PP children and a smaller percentage of PP children considered as persistent absentees.	PP focus Nurture/PSA support Access to B.Club Before/After school free activities to engage	Overall % of persistent absentees will reduce due to focused interventions on target pupils.	2015-16 =3.9% 2016-17 =3.4% 2017-18 =2.8% <b>2018-19 = 0%</b>	£1000
B	To improve attainment and progress of pupils in writing, comprehension skills and mathematics. To enable pupils to have increased confidence in these subject areas.	Access to quality first teaching and same day intervention in reading, writing and maths plus intervention & booster.	All PP achieved ARE.	RWM combined at expected 77.8% and 11.1% GD at KS2.  PP Child in Y6 achieved 120 – highest possible standardised score for GPS.	£18,092
C	To enhance speaking and listening skills, to accelerate progress made in phonics, reading and mathematics	Two additional Teaching Assistants to support phonics teaching in KS1.	Significant increases at EYFS and progress strong from starting points.	<b>GLD emained above National Average at 83%</b> <b>All PP Pupils achieved their GLD</b> All PP Pupils achieved ARE at KS1 in Reading, Writing and Maths <b>2019/20 Focus on x 2 PP pupils to achieve their Phonics in Y2.</b>	£18,950
D	To promote reading for enjoyment.	Reading Booster Focused Reading Peer Support Inference cards	Reading results KS1 94% inc. all PP pupils KS2 – 83% inc PP pupils KS2 - 39% GD (x 2 PP)	ARE 94% KS1 ARE 100% KS2  Both figures show an increase from the previous year and include <b>100% of PP pupils.</b>	£3513
E	To provide enrichment activities, life opportunities and new experiences for our most vulnerable pupils.	Kingsway, Free after schools clubs, Shakespeare, Pantomime, Violin tutoring.	All PP pupils have access to extra opportunities funded by school.	Effective approach ensuring increased engagement, opportunity and life skills. 100% PP attended the Residential.	£1000
F	To further develop family induction and engagement, improve attendance and support vulnerable families through TAF/SS/SEND processes.	Ensure that there is support for families who are considered persistent absentees through PSW.	Reduction in TAF's and increased engagement. Two TAF's in place by end of academic year	PSA – reduction in the number of School TAF's through effective support of families.	£1500