

## Our Lady and St Thomas RCVA Primary School – Remote Learning Plan (September 2020)



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, we have developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document **Guidance for Full Opening of Schools**.

### Software and Online Platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths, Twinkl and Espresso.

Children will remain in contact with their teacher through the Google Classroom across the school day. Each class has its own secure email address so that parents can stay in regular communication with their child's class teacher and school. There is also a virtual chat platform for staff and pupils to communicate daily on their Google Classroom where children can ask for extra support or clarification.

- [class1@olstlearning.net](mailto:class1@olstlearning.net) (Mrs Brown)
- [class2@olstlearning.net](mailto:class2@olstlearning.net) (Mrs Whitfield)
- [class3@olstlearning.net](mailto:class3@olstlearning.net) (Mrs Pearson)
- [class4@olstlearning.net](mailto:class4@olstlearning.net) (Mrs Graham and Mr Naughton)
- [class5@olstlearning.net](mailto:class5@olstlearning.net) (Mrs Fulton)
- [office@olstlearning.net](mailto:office@olstlearning.net) (Mrs Frame and Mrs Caton)
- [head@olstlearning.net](mailto:head@olstlearning.net) (Mrs Veitch)

OLST has created bespoke class plans that will ensure the curriculum plans they are following this year are consistently followed. The Oak Academy and White Rose lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website, at a time most suitable to the household. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

**White Rose Maths** resources may also be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. **Fiction Express, Twinkl** and **Espresso** will all be utilised to support the acquisition and retention of basic core skills.

**Google Classroom** will support school in offering online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can ‘drop-in’ to receive further support around the resources provided.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, and utilised within our ‘normal’ daily practice, parents and children need to have logins and passwords for the following platforms:

- Google Classroom – login information has been text to you
- Fiction Express for Y2-Y6 – login information
- Espresso

### **Worksheets and Practical Resources**

Families requiring paper packs or who have limited access in the short term to technology must request this via the school office to pick up. Just as with digital work, paper packs will have to be returned to school by the deadlines for the teacher to mark.

Practical resources such as stationary, books, pens and pencils will be provided should they be needed by families.

### **OLST Communication**

Our website and social media Facebook Page and Newsfeed are where we share updates and information. You will be alerted by text and may also receive messages pertinent to your family in this way. We have already gathered up to date contact information, permissions and email addresses so that class teachers can communicate directly with parents and carers.

**An individual is self-isolating because of a positive test within the household or a group, whole bubble or class is self-isolating due to an outbreak of coronavirus.**

- **OLST Support**

**You will be supported by OLST staff either teaching remotely via the Google Classroom or from within school to ensure that every child in school has continuous, high quality education provision throughout the ongoing pandemic situation.**

A timetable and class work will be posted to the Google Classroom should the scenarios above occur. Pupils will be able to access their teacher or a member of staff via our remote learning platform in the usual way. Virtual Meets will be used to provide pastoral, safeguarding and social interaction with pupils should a whole class be required to self-isolate.

In the case of an individual being away from school the Maths and English lessons going on in school will be posted daily so no child misses their learning.

All pupils in KS2 are trained in this and are already completing an uploading homework tasks in this way. KS1 pupils will be supported by their parents who can request support from the class teacher at any point. All completed work to be uploaded for the class teacher to mark by the deadline set. Parents have attended virtual workshops with regards to this. Any additional support can be requested by emailing the school office.

Paper packs can also be produced for any families requiring this. The DFE laptop scheme may be accessed if specific criteria is met. School will support this application based on our survey of access to technology and type of devices used within the home environment.

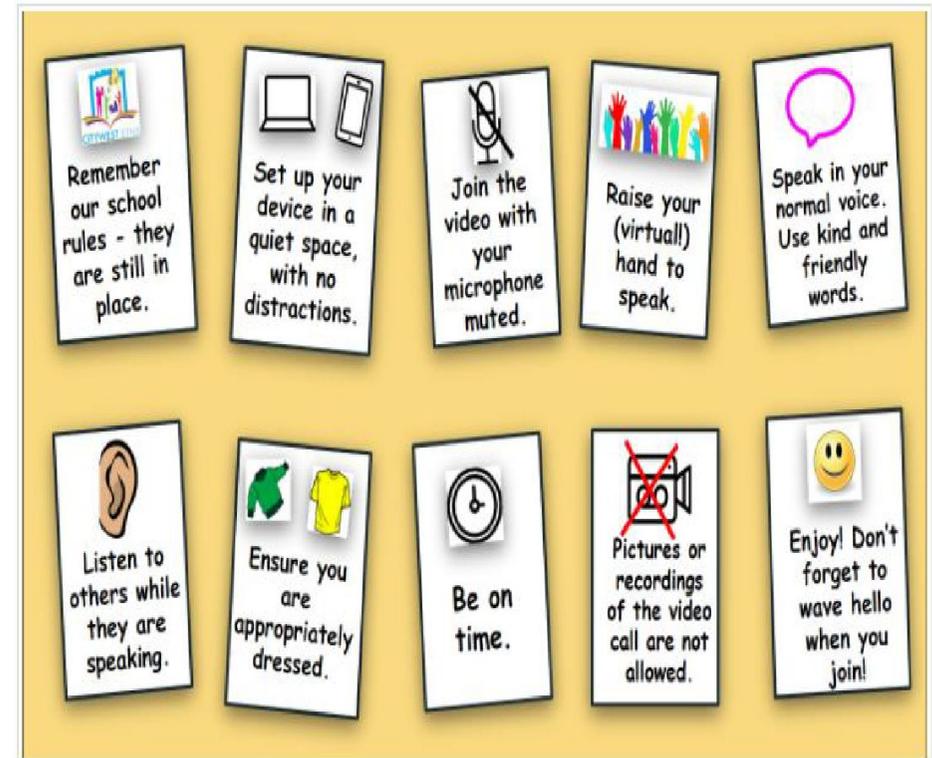
If a child is entitled to benefit-related free school meals, an option of a packed lunch will be given. This will have to be collected from the school site (not a member of the immediate household who should all be self-isolating). If this is a problem, school may be able to help.

If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular checks via a phone call from a designated safeguarding lead (record on CPOMS).

If a child does not engage, steps will be taken to ascertain the reasons and support provided.

## OLST Remote Learning Acceptable Use Policy – for Children

- You must not use someone else's username to gain access to the school network and you should never write down your password, nor share your password with another.
- You must always be kind on the internet, remembering our golden rule, "Treat others as you want to be treated." Please remember our school rules – they still count, even online!
- You must report any unpleasant material or message sent to you as this will help to protect other pupils in the future.
- Pictures or recordings of any video call are not allowed. You are unable to take a video recording on your Google account (this feature has been disabled).
- Join the video with your microphone muted.
- Raise your hand before speaking, just like you would do in class.
- If you have the chance to talk, speak in your normal voice, using kind and friendly words.
- Show respect by listening to others while they are speaking.
- Ensure that you are dressed appropriately for the video call.
- You must hang up at the end of the lesson once instructed to do so.



# OLST Remote Learning Acceptable Use Policy – for Parents



- The main purpose of a video call is to maintain a social connection between the school staff and pupils at this difficult time. Encourage pupils to listen and enjoy the experience.
- Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online.
- Be aware that when participating in group video calls, you can be seen and heard unless you are muted or have disabled your camera.
- Set up your device in a quiet space, with no distractions in the background.
- It is the duty of parents/guardians to supervise children while they are working online and to ensure any content which they are submitting to their teacher is appropriate.
- For Google Meet calls, parental permission is implied, as the link to a video call will be communicated via the pupil's individual Google email address. Essentially, by virtue of the pupil logging on to the call, permission is assumed. Individual pupil accounts are monitored.
- Under no circumstances can pictures or recordings be taken of video calls.

- Staff members will report any concerns regarding online behaviour or interactions to school management.

**It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or a meeting being immediately terminated. By engaging with home learning, agreement with the outlined Acceptable Use Policy is implied.**