

Our Lady and St Thomas RCVA Primary



A Parent's Guide to Remote Education Provision 2021

January 2021

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents and about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- The Google Classroom is available from the moment of an individual isolating, a bubble closure or a full school closure. There will be at least one piece of English and Maths uploaded each day for the children to access immediately.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may use links to video lessons (Oak National Academy, White Rose, Read, Write Inc.)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Work that should take three hours will be set each day. If it takes your child longer than this, please do not worry and stop after three hours. This can be spread across the day.
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Key Stage 2	Work that should take four hours will be set each day. If it takes your child longer than this, please do not worry and stop after four hours. This can be spread across the day.
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Accessing remote education

How will my child access any online remote education you are providing?

- All our work will be shared via the Google Classroom. Any other sites you will need to access will also be shared through this platform.
- All pupils have their own login information which can be provided by school if needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- An annual audit on home technology will be carried out (January 2021). From this audit, any families needing technological assistance or access to a digital device will be contacted by school and supported.
- In the event of a full school closure, chrome books will be distributed by a priority list which is available from the school office. This is due to a limited number of devices being available.
- Parents needing internet connection (for example, routers or dongles), can contact the school office 01388 746336
- If your child cannot access digital Remote Learning and school are unable to help you, a two week paper pack of printed materials will be available to collect from school. This can returned and marked every two weeks and feedback will be emailed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

OLST will use a range of approaches to teach pupils remotely.

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Live instruction, feedback and well-being sessions via Google Meet.
- Reading books pupils have at home and online access to Fiction Express.
- Access to Espresso online resources, Maths Frame Times tables Practise.
- Links to Read, Write, Inc. live lessons and White Rose Maths sessions.
- Digital worksheets shared via the Google Classroom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- A guidance timetable is shared on each Google classroom that is age appropriate, however this is just guidance and can be flexible for parents.
- At least 2 (KS1) or 3 (KS2) pieces of work to be submitted to the Google Classroom on a daily basis. This can take the form of photographs of work, digitally completed work or videos.
- KS1 – parental support will be needed to access the Google Classroom and to submit work to the teacher. Children may need to be supported with any digital links.
- KS2 – children should be more independent with their Google Classroom however may need support in uploading their work to be marked.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff keep a daily register of all pupils in each cohort whether they are in school or working remotely.
- We ask that your child logs on and says 'Good morning' to enable us to complete this register. Work that is handed in is linked to your child's individual account ensuring staff can monitor and track completion.
- Where engagement is a concern or an excessive number of pieces of work not completed, staff will make contact with parents or carers directly to support the child's learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work submitted to the Google Classroom will be marked.
- Feedback will be given either individually on the piece of work and sent back to the child or Group Feedback will be given via 'live class sessions'.
- Copies of the child's work are automatically saved on the class teachers Google Drive so that we can build up a bank of evidence.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- OLST will work with individual families to deliver remote education for pupils with SEND, allowing them to mirror classroom routines and appropriate resources.
- Through the Google Classroom, individual tasks and activities will be set for pupils with additional needs if required.
- Paper packs will be prepared if families prefer this and engagement with children with additional needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Unfortunately, due to teaching commitments 'live sessions' will not be offered during isolation, however all resources and lessons being taught in school, will be shared on the Google Classroom therefore your child does not miss out on any vital learning.
- The teacher will contact your child through the Google Classroom on a regular basis.