

School Development Plan Areas	Problem / Priority
Leadership	<p>To raise the profile of reading at OLST to impact on attainment of all pupils.</p> <p>To ensure there is a strong culture of reading for pleasure that permeates the curriculum and pupils are fluent, avid and passionate readers.</p>
Quality of Education	<p>Ensure the intent of all subject areas meets the needs of our pupils, is appropriate to the subject area and plans for a programme that is sequential and progressive.</p> <p>End Points for each topic taught is paramount in plans enabling the children to know more, remember more and make links.</p>
Personal Development	<p>Ensure the PSHE / RSE long term plan is sequenced and meets the needs of the pupils at OLST.</p> <p>To achieve the Eco Award for OLST in the light of COP 26.</p>
EYFS Development	<p>Ensure EYFS reforms are implemented and there is a clear sequence of how children will develop and progress in each of the areas of learning in EYFS.</p> <p>To develop the prayer life of the school through retreat an spiritual experiences.</p>
Catholic Life	<p>OLST pupils to take an active part in putting Faith into Action and achieve the award in their role as Min Vinnies to impact on the local community and wider world issues. EYFS reforms are implemented and there is a clear sequence of how children will develop and progress in each of the areas of learning in EYFS.</p>